**Second Grade Biography Inquiry Unit**

**Connection to Local or State Standards**

**MCPS Information Literacy Standards:**

Define and Refine Problem or Question

1.2.B.1 Identify an assigned or personal information need.

1.2.B.2 Determine the scope of the information need.

1.2.B.3 Formulate and refine questions to meet an information need.

Locate and Evaluate Resources and Sources

2.2.B.1 Locate and select sources to meet the information need.

2.2.B.2 Evaluate sources to meet the information need.

Find, Generate, Record, and Organize Data/Information

3.2.A.1 Use specific sources to find information.

3.2.A.2 Evaluate the relevance of information within a source to meet the information need. 3.2.C.1 Record data/information in a variety of formats.

3.2.C.2 Use an appropriate and accepted citation style to create a source list.

Interpret Recorded Data/Information

4.2.A.1 Evaluate and analyze the quality of recorded data/information to meet the information need.

4.2.A.2 Apply critical thinking skills and problem-solving strategies to the recorded data/information to meet the information need.

4.2.B.1 From the recorded data/information, ethically generate new understandings and knowledge related to the information need.

Share Findings/Conclusions

5.2.A.1 Use a variety of formats to prepare the findings/conclusions of the information need for sharing

**MCPS Writing Standards:**

4.2.A.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

4.2.B.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

4.2.B.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

4.2.C.8 Recall information from experiences or gather information from provided sources to answer a question.

**Standards for the 21st-Century Learner:**

**S1.1 \_X\_1\_X\_2\_X\_3\_X\_4\_X\_5\_X\_6\_\_7\_X\_8\_X\_9**

**S1.2 \_X\_1\_\_2\_X\_3\_\_4\_\_5\_X\_6\_\_7**

**S1.3 \_X\_1\_\_2\_\_3\_\_4\_X\_5**

**S1.4 \_\_1\_X\_2\_X\_3\_X\_4**

**S2.1 \_X\_1\_X\_2\_X\_3\_\_4\_X\_5\_X\_6**

**S2.2 \_X\_1\_\_2\_\_3\_\_4**

**S2.3 \_X\_1\_\_2\_\_3**

**S2.4 \_X\_1\_X\_2\_X\_3\_\_4**

**S3.1 \_X\_1\_X\_2\_X\_3\_X\_4\_X\_5\_X\_6**

**S3.2 \_X\_1\_X\_2\_\_3**

**S3.3 \_\_1\_\_2\_\_3\_\_4\_\_5\_\_6\_\_7**

**S3.4 \_\_1\_\_2\_\_3**

**S4.1 \_\_1\_\_2\_\_3\_X\_4\_X\_5\_X\_6\_X\_7\_X\_8**

**S4.2 \_\_1\_\_2\_\_3**

**S4.3 \_\_1\_\_2\_\_3\_X\_4**

**S4.4 \_\_1\_\_2\_\_3\_\_4\_\_5\_\_6**

**ISTE.NETS Student Standards:**

Research and Information Fluency

1. Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media.
2. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

Digital Citizenship

1. Advocate and practice safe, legal, and responsible use of information and technology.
2. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.

Technology Operations and Concepts

1. Understand and use technology systems.
2. Select and use applications effectively and productively.

**ISTE.NETS Teacher Standards:**

Design and Develop Digital Age Learning Experiences and Assessments

1. Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.
2. Customize and personalize learning activities to address students’ diverse learning

styles, working strategies, and abilities using digital tools and resources.

Model Digital Age Work and Learning

1. Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.
2. Collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation.
3. Communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital age media and formats.
4. Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.

Promote and Model Digital Citizenship and Responsibility

1. Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources.
2. Address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources.